Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Population Reading #1

Period: \_\_\_\_\_\_\_\_\_\_\_\_\_ Due: Thursday, Sept. 3rd

SQ3R Organizer

|  |
| --- |
| **Survey:** List section titles and key words. Take notes on captions under pictures, charts, graphs, and maps.Also take notes on introductory and concluding paragraphs of that section. I expect at least 10 survey items.  Example: Main Heading: Types of SocietiesSub headings: Hunting and Gathering SocietiesCaption: Groups off Indian shoresSub heading: Pastoral and Horticultural societiesCaption:Caption:Sub heading: Caption:Sub heading:Sub heading:Caption: Map Caption:Caption:Caption: End once you reach CaptialismBegin with “The Study of Population”Heading: BirthsCaption: Fertility rates in the worldHeading: DeathsExtra Learning: Working for Change U.S. Bureau of the CensusHeading: Extra Learning: The Sociological Imagination: Moving to the US from LiberiaSub Heading:Caption:Sub Heading: Heading:Caption:Table 15.1Table: 15.2 End after Table 15.2  |

|  |
| --- |
| Question: Create questions using information from the “survey” section. Choose at least three unknown words from this section that you can change into questions. I expect at least 10 questions. Example: What is a hunting and gathering society? Example: How can societies survive being hunter and gatherers? 1.2.3.4.5.6.7.8.9.10.11.12. |

|  |
| --- |
| Read the Section: Stop after each subsection or paragraph and check to make sure you understood what you read. Look for answers to the questions you first raised. Reread captions under pictures, graphs, etc. Note all the underlined, italicized, bold printed words or phrases. -Reduce your speed for difficult passages. - Stop and reread parts which are not clear |

|  |
| --- |
| Recite: Write down answers to **each** of the questions you previously created. It is best to do this step *as you read.* Audibly recite the questions and the answers to the questions as well. This aids your memory in retaining information.Example: Question 1: Hunter and gatherers do not have advanced technology and rely on wild animals and vegetation in order to survive. Example Question 2: Hunter and gatherers can have different skills and talents that add to their ability to understand nature and survive.Answers to questions:1.2.3.4.5.6.7.8.9.10. |

|  |
| --- |
| Review: Write a summary paragraph about the reading. You must use vocabulary words appropriately in the summary. Reread each section if necessary and refer back to your answers to questions. Your summary should be 7-10 sentences. Add additional pages if you need more space. |