Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Population Reading #3

Period: \_\_\_\_\_\_\_\_\_\_\_\_\_ Due: Thursday, Sept. 17th

SQ3R Organizer

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| **Survey:** List section titles and key words. Take notes on captions under pictures, charts, graphs, and maps. Also take notes on introductory and concluding paragraphs of that section.**Example:** Heading: Extreme CasesSubheading: United Arab EmiratesTable 15.5 (What does it show?)Population pyramid (what does it show?)Caption:Subheading: BulgariaPopulation Pyramid (what does it show?)Subheading:Population Pyramid (what does it show?)Population Pyramid (what does it show?)Subheading: Caption:Subheading: Population Pyramid (what does it show?)Subheading:Population Pyramid (what does it show?)SubheadingSubheadingPopulation Pyramid (what does it show?)Population Pyramid (what does it show?)SubheadingSubheadingPopulation Pyramid (what does it show?)Population Pyramid (what does it show?)Population Pyramid (what does it show?)Subheading:  |

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| Question: Create questions using information from the “survey” section. Choose at least three unknown words from this section that you can change into questions. I expect at least 10 questions. Example: How does such a high birth rate affect Niger?Example: How does such a low birth rate affect Japan?1.2.3.4.5.6.7.8.9.10.11.12. |

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| Read the Section: Stop after each subsection or paragraph and check to make sure you understood what you read. Look for answers to the questions you first raised. Reread captions under pictures, graphs, etc. Note all the underlined, italicized, bold printed words or phrases. -Reduce your speed for difficult passages. - Stop and reread parts which are not clear |

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| Recite: Write down answers to **each** of the questions you previously created. It is best to do this step *as you read.* Audibly recite the questions and the answers to the questions as well. This aids your memory in retaining information.Example: Question 1: Niger is affected by natural disasters and violence as people struggle with limited resources and a quickly growing population.Example Question 2: People have to work very hard to support children so they choose not to have large families or wait much longer to have children.Answers to questions:1.2.3.4.5.6.7.8.9.10. |

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| Review: Write a summary paragraph about the reading. You must use vocabulary words appropriately in the summary. Reread each section if necessary and refer back to your answers to questions. Your summary should be 7-10 sentences. Add additional pages if you need more space. |